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2020-21

# HENRY BAKER COLLEGE MELUKAVU

# Department of Commerce

# ACADEMIC YEAR

# FROM DARKNESS INTO MARVELLOUS LIGHT

Henry Baker College, Melukavu Is a Christian, Minority, Co-Educational, Governmentaided Arts and Science College Established In 1981, affiliated to Mahatma Gandhi University, Kottayam, Kerala.



## HENRY BAKER COLLEGE, MELUKAVU RESEARCH & PG DEPARTMENT OF COMMERCE ACTIVITY REPORT ACADEMIC YEAR 2020-2021

Report on the Working of the Department (1 June 2020 to 31 May 2021)

Compiled and Edited by HBC Internal Quality Assurance Cell (IQAC)

TRANESS INTO MARVELLOUP	
Year of Establishment	: 1981
B.Com	: 1991
M.Com	: 1999
<b>Research Centre</b>	: 2012

1

SI.	Faculties of our Department	Position	ns holding	on/off	the
No.		Campus	5		
L	Dr. Gireesh Kumar G S, M.Com, M.Phil,	1. Pi	rincipal of th	e College	
	MBA, Ph.D, Associate Professor	Au 3. Ad 5. Re 4. CO 5. Re 6. Ma 7. St (A 7. St Ma 7. St Ma 8. Ex Di Ec 9. Ch 10.Se Bo 11.Ch 12.Pr	OS Member, M utonomous Col cademic Consu ervice Institute CEK Director esource Persor lember, Asia Pa etwork for Earl ARNEC) tate Executive lember, The Co rincipals of Ker xpert for Curri irectorate of H ducation, Gove hief Examiner ecretary, Colle oard hairman, Colle resident, HBC ociety	leges Itant to Civi , MG Univer of for ESAF acific Region y Childhood Committee ouncil of Coll ala culum Revis ligher Secon ernment of UG & PG Mo ge Governin ge Council	l rsity hal lege sion, ndary TN GU ng

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2	Dr. Santo Jose, M.Com, B.Ed, Ph.D Assistant Professor	<ol> <li>HoD Department of Commerce</li> <li>Staff Advisor of the College</li> <li>IQAC Coordinator</li> <li>HBC Co-operative Society Director Board Member</li> <li>Chief Examiner UG &amp; PG MGU</li> <li>MGU Subject Expert – Commerce</li> </ol>
	Ma Janinkan Carlos Harris D.C.	
3	Mr. Jenipher Carlos Hosanna, B.Sc. M.Com, MFM, MCS, MBA, LLM, PGDT, NET Assistant Professor	<ol> <li>SPOC of NPTEL SWAYAM Local Chapter</li> <li>Nodal Officer AISHE</li> <li>Nodal Officer B.Voc Courses</li> <li>Nodal Officer Higher Education Scholarships</li> <li>IQAC Joint Coordinator</li> <li>Secretary HBC Cooperative Society</li> <li>HBC UGC NET Coaching Coordinator</li> <li>Coordinator – HBC Fine Arts &amp; Crafts Club</li> <li>Chief Examiner UG &amp; PG MGU</li> <li>Coordinator of MGU MOOC – Organic Farming</li> <li>SPOC of NPTEL SWAYAM LC</li> </ol>

4	Mr. Chiny Thomas D. M. Carro NET	
4	Mr. Shinu Thomas P, M.Com, NET	1. HBC Internal Exam Cell Coordinator
	Assistant Professor	
		2. Staff Council Secretary
	The second se	3. Mentor YIP
		4. Mentor WWS
	and the second second	5. HBC Co-operative Society
		Director Board Member
		6. Chief Examiner UG & PG MGU
		7. Member College Development
		Council – MGU
		8. Vigilance Squad Member – MGU
5	Ms. Ashly Mareena Mathew, M.Com,	1. Hostel Staff Warden
	NET, Assistant Professor	2. HBC Co-operative Society
	ARE	Director Board Member
		3. ED Club Coordinator
	35 28	4. WWS Mentor
		5. Chief Examiner UG & PG MGU
		6. B.Com (Co-operation) MGU
		Question Paper Setter
		and
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6	Mr. Justin Jose, M.Com, M.Ed, SET,	1. College Chaplain
	NET, Assistant Professor	2. Nature Club Coordinator
		3. CCEK Coordinator
	The second se	4. IQAC Member
	The large	5. HBC Co-operative Society
		Director Board Member
		6. Chief Examiner UG & PG MGU
		7. B.Com (Co-operation) MGU
		Question Paper Setter
		8. Vigilance Squad Member – MGU
7	Ms. Lenittamol Abraham, M.Com, JRF,	1. Additional Examiner UG & PG
	Assistant Professor (on contract)	MGU
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		CLU .
8	Ms. Maria Susan Mathew, M.Com, NET,	Additional Examiner UG & PG MGU
	Assistant Professor (on contract)	
		The second se



# **ACADEMIC PERFORMANCE OF TEACHERS**

CI	DR. GIRI	1	1		
SI. No.	TITLE	No.	SI. No.	TITLE	No
1	No. of Membership in Editorial Board of Journals	17	10	No. of Membership in Scientific/Professional Societies	55
2	No. of Professional Memberships	14	11	No. of Universities having Research Guideship	7
3	No. of Textbooks Published	13	12	No. of M.Phil Thesis Guided	10
4	No. of Published Articles/Features	107	13	No. of research works supervised	17
5	No. of Paper Presentations	70	14	No. of Courses attended for Professional Development	10
6	No. of Exemplary Performance Awards	19	15	No. of Curriculum related positions held/holding on the campus	14
7	No. of Awards Bagged for College as Head of the Institution	4	16	No. of Curriculum related off campus positions held/holding	9
8	Teaching/Administrative Experience in Years	26	17	No. of Institutions to which offer consultancy service	12
9	Research Experience in Years	19			

## ACADEMIC PERFORMANCE OF TEACHERS

	DR. SANTO JOSE	
SI.	TITLE	No.
No.		
1	Teaching Experience in Years	13
2	Articles/features Published	03
3	No. of Workshops/Seminars/ Conferences Attended	12
	No. of Paper Presentations	02
	<b>No. of Sessions Chaired</b>	02
	No. of Talks Delivered	02
4	No. of Seminars/Workshops Organized	04
5	Administrative Experience in Years	02
6	No. of Academic Positions Held/Holding	13
7	No. of Courses Attended for Professional Development	06

	JENIPHER CARLOS HOSA	1
SI.	TITLE	No.
No.		
1	<b>Teaching Experience in</b>	15
	Years	
2	No. of Textbooks	05
	published	
3	Articles/features	04
	Published	
4	No. of	25
	Workshops/Seminars/	
	<b>Conferences Attended</b>	
	No. of Paper	17
	Presentations	
5	Honors/Awards	02
	Received	
6	Administrative	10
	<b>Experience in Years</b>	
7	No. of Academic	05
	<b>Positions Held/Holding</b>	
8	No. of Courses Attended	09
	for Professional	
	Development	

SI.	MR. SHINU THOMAS P TITLE	No.
	IIILE	NO.
No.		
1	Teaching Experience in Years	11
2	No. of Articles/features Published	04
3	No. of Workshops/ Seminars/Conferences Attended	08
4	No. of Academic Positions Held/Holding	09
5	No. of Courses Attended for Professional Development	05
M	s. ASHLY MEREENA MATH	EW
SI. No.	TITLE	No
1	Teaching Experience in Years	09
2	No. of Articles/features Published	01
3	No. of Workshops/ Seminars/Conferences Attended	04
4	No. of Academic Positions Held/Holding	05
5	No. of Courses Attended for Professional Development	02



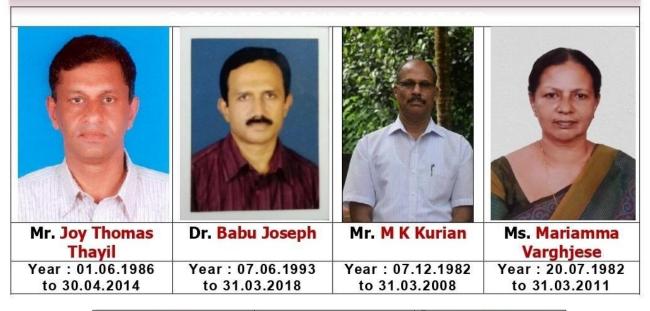
## ACADEMIC PERFORMANCE OF TEACHERS

	<b>MR. JUSTIN JOSE</b>	
SI. No.	TITLE	No.
1	Teaching Experience in Years	12
	No. of Textbooks Published	01
2	Articles/features Published	01
3	No. of Workshops/Seminars/ Conferences Attended	04
	No. of Paper Presentations	01
	No. of Sessions Chaired	01
4	No. of Seminars/Workshops Organized	01
5	No. of Academic Positions Held/Holding	04
6	No. of Courses Attended for Professional Development	08

1	Ms. LENITTAMOL ABRAHA	М
SI.	TITLE	No.
No.		
1	Teaching Experience in Years	02
2	No. of Workshops/ Seminars/Conferences Attended	05
	Paper Presentations	01
3	No. of Courses Attended for Professional Development	04



## **OUR ALUMNI TEACHERS**





### **DEPARTMENT OF COMMERCE: AN INTRODUCTION**

The Department of Commerce was established in the year 1981 with Pre-Degree Course in Commerce. The Department offers two programs viz. B.Com (Cooperation) and M.Com (Finance). The Department started the Bachelor's Degree in Commerce in

1991, Master's Degree program in Finance & Taxation in the year 1999, and in 2012, it became an approved research centre under MG University Kottayam. The Department is headed by Dr. Santo Jose. It has consistently bagged on an average best result at the university level. It has produced a plethora of toppers in the university Examinations year after year, in both B.Com and M.Com programs. The Department uses 100% ICT in the teaching-learning process. The latest publications in the fields of Business Studies, Economics, Commerce and Industry are continually added to the wide range of academic materials in the college library so that the students are equipped in a better manner.

# MOTTO, VISION, MISSION, OBJECTIVES, ACADEMIC PHILOSOPHY, & QUALITY POLICY

### Motto

Learn to Lead and Lead to Light

### Vision

To train the students to evaluate and meet the current and future global challenges of rapidly changing business environment

### **Mission**

- 1. To impart performance-based holistic education in commerce using state of the art technology and infrastructure leading to the development of qualified educationists, academicians, and professionals
- 2. To enhance the management skills and analytical thinking of our students for a successful career.
- 3. To explore training and development opportunities and continuing education both for students and teachers through NPTEL SWAYAM online platform.
- 4. To develop a team of competent, qualified and ICT enabled faculty to lead teaching to research and innovation

- 5. To involve in projects leading to high-quality research and contribute to the wellbeing of our citizens
- 6. To continuously evaluate our performance against suitable benchmarks and to honour the creativity of teachers and students
- 7. To be recognized as a Department providing Research growth & Education oriented to employability & entrepreneurship in higher education at par with global standards

### **Objectives**

- 1. To provide a blend of learning, entertainment and values
- 2. To provide opportunities for every student to identify their strengths and skills
- 3. To provide personalized guidance to students in their career planning
- 4. To ensure a free, transparent and effective system of internal assessment for students
- 5. To fully utilize ICT in teaching and learning

### **Academic Philosophy**

We build leaders of enterprises, and we hope our students will make a difference to their prospective organizations and to the world around them, thereby our students will be known as leaders of change. We have a large reserve of goodwill among the diaspora of our alumni, prospective students, faculty, and staff and the present status of our department is the outcome of the commitment of our existing staff to the Department and we also hold tremendous promises for the future.

### **Quality Policy**

We provide our students a high-quality teaching-learning environment. Our teachinglearning environment is nourished with group discussions, peer teaching, interactive study sessions, cross-age teaching, paper presentations, etc.



YEAR	ACHIEVEMENTS
1994	First B.Com Batch Result - 96% Pass including 10 First Class
2002	98% Pass in B.Com. Degree Examination & Second Position in University Results
2011	Ms. Saranya Blakrishnan secured 5 <sup>th</sup> Rank in MG University B.Com. Degree Examination
2013	Ms. Saranya Blakrishnan secured 3 <sup>rd</sup> Rank in MG University M.Com. Degree Examination
2015	100% Pass in MG University B.Com. Degree Examination
2016	Secured 9 A grades in MG University B.Com. Degree Examination and Ms. Aparna Merin Mathew secured 3 <sup>rd</sup> Rank in MG University M.Com. Degree Examination
2017	Ms. Vidhya Vijayan secured 1 <sup>st</sup> Rank in MG University B.Com. Degree Examination
2018	Ms. Ashmin V.S (1 <sup>st</sup> Rank), Ms. Rifna V Subair (2 <sup>nd</sup> Rank), Mr. Muhammad Anwar (4 <sup>th</sup> Rank) in MG University B.Com. Degree Examination; First Ph.D. from our Research Centre
2019	100% Pass in MG University M.Com. Degree Examination: Ms. Sunila Sunny (3 <sup>rd</sup> Rank), Ms. Sruthy S (5 <sup>th</sup> Rank), and Ms. Renjana Suresh (8 <sup>th</sup> Rank) in MG University B.Com. Degree Examination
2020	Ms. Alphy Jacob (4 <sup>th</sup> Rank), and Ms. Litty Josh (5 <sup>th</sup> Rank) in MG University B.Com. Degree Examination

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### **OUR UNIVERSITY UG RANK HOLDERS**

#### **B.COM: MG UNIVERSITY RANK HOLDERS**

Total No. of ranks = 10 Total No. of ranks between 2015-2016 to 2019-2020 = 9



Ms. Alphy Jacob B.Com 2017-2020 4<sup>TH</sup> Rank





B.Com 2016-2019 3<sup>RD</sup> Rank

Ms. Sruthy S B.Com 2016-2019 5<sup>™</sup> Rank



B.Com 2015-2018 1<sup>ST</sup> Rank

Ms. Rifna V Subair



Ms. Vidya Vijayan B.Com 2014-2017 1<sup>sr</sup> Rank



Ms. Saranya Balakrishnan B.Com 2008-2011 5<sup>TH</sup> Rank



Ms. Renjana Suresh B.Com 2016-2019 8<sup>TH</sup> Rank



4<sup>™</sup> Rank

Ms. Ashmin V S



**OUR UNIVERSITY PG RANK HOLDERS** 



### **OUR UGC NET/JRF HOLDERS**

UGC NET

UGC NET/JRF HOLDERS

Total No. of UGC NET Holders = 15 Total No. of UGC NET between 2015-2016 t0 2019-2020 = 11







Ms. Sreerekha A K M.Com 2003-2005 UGC NET

### **PROGRAMS & COURSES OFFERED BY THE DEPARTMENT**

11.

### **B.COM CO-OPERATION**

#### **Program overview**

The Department of Commerce imparts quality education in Commerce subjects including Accounting, Management, Finance, Banking & Insurance, Statistics, Marketing, Managerial Economics, Income Tax, Co-operation, and Computer Application and thereby provides human capital.

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### **Common Courses**

SI No	Course Name	Credit	Hours per week
1	Language- English-I	4	5
2	Second Language-I	4	4
3	Language- English-II	4	5
4	Second Language-II	4	4
5	Language- English- III	3	3
6	Language- English -IV	3	3
	TOTAL – Common Course 1 – 14 credits and Common Course 2- 8 credits	22	

# Complementary Courses

SI. No.	Course Name	Credit	Hours per week
1	Banking and Insurance	3	4
2	Principles of Business Decisions	3	4
	TOTAL	6 6	
	CSS INTO	MARVE	

### **Core Courses**

SI. No.	Course Name	Credit	Hours per Week
1	Dimensions and Methodology of Business Studies	2	3
2	Financial Accounting I	4	5

3	Corporate Regulations and Administration	3	4			
4	Financial Accounting II	4	5			
5	Business Regulatory Framework	3	4			
6	Business Management	3	3			
7	Corporate Accounts I	4	5			
8	Quantitative Techniques for Business 1	4	5			
9	Financial Markets and Operations	3	4			
10	Marketing Management	3	3			
11	Optional – 1: Basics Co-operation	4	5			
12	Corporate Accounts II 4					
13	Quantitative Techniques for Business- II	4	6			
14	Entrepreneurship Development and Project					
		4	5			
15	Optional – 2: Management of Co-operative Enterprises	4	5			
16	Cost Accounting - 1	4	6			
17	Environment Management and Human Rights	4	5			
18	Financial Management	4	5			
19	Optional – 3: Co-operative Legal System	4	5			
20	Cost Accounting - 2	4	6			
21	Advertisement and Sales Management     3     4					
22	Auditing and Assurance	4	5			
23	Management Accounting	4	5			
24	Optional – 4: Accounting for Co-operative Societies       4       5					

25	Project and Viva	1	-
	TOTAL	89	

### **OPTIONAL COURSES OFFERED**

CO-OPERATION					
SI. No.	Course Name	Credit	Hours per Week		
1	Basics of Cooperation	4	5		
2	Management of Co-operative Enterprises	4	5		
3	Co-operative Legal System	4	5		
4	Accounting for Co-operative Societies	4	5		

# OPEN COURSE OFFERED

	E	m F	
SI. No.	Course Name	Credit	Hours per Week
1	CO50P03- Fundamentals of Accounting	3	4

### **M.COM FINANCE & TAXATION**

**Program overview** 

M.Com. Finance & Taxation or Master of Commerce in Finance & Taxation is a postgraduate course in Finance having a duration of 2 years which has been spread over four semesters.

		1	1	
Course Code	Title of the Course	Type of the Course	Ho urs per we ek	Credi ts
	FIRST		•	
	SEMESTER			
CM01010 1	Specialized Accounting	Core	5	4
CM01010 2	Organizational Behaviour	Core	5	3
CM01010 3	Marketing Management	Core	5	4
CM01010 4	Management Optimisation Techniques	Core	5	4
CM01010 5	Methodology for Social Science Research	Core	5	4
	TOTAL FOR SEMESTER		2 5	1 9
	SECOND SEMESTER			
CM01020 1	Advanced Corporate Accounting	Core	5	4
CM01020 2	Human Resource Management	Core	5	3

### The Program Structure of M.Com (Finance & Taxation)

International Business and Finance Quantitative Techniques Strategic Management	Core Core Core	5	4	
- · ·		5	4	
Strategic Management	Core			
		5	4	
TOTAL FOR THE SEMESTER		2	1	
		5	9	
THIRD SEMESTER				
Strategic Financial Management	Core	6	5	
Income Tax – Law and Practice	Core	7	5	
Security Analysis and Portfolio Management	Core	6	4	
Indirect Tax Laws	Core-	6	4	
	Elective			
TOTAL FOR THE SEMESTER				
		5	8	
FOURTH SEMESTER	CHT			
Advanced Cost and Management Accounting	Core	6	5	
Income Tax-Assessment and Procedure	Core	7	5	
Derivatives and Risk Management	Core-	6	4	
Elective				
CM800402 Personal Investment and Behavioural			4	
Finance	Elective			
	SEMESTER Strategic Financial Management Income Tax – Law and Practice Security Analysis and Portfolio Management Indirect Tax Laws TOTAL FOR THE SEMESTER  Advanced Cost and Management Accounting Income Tax-Assessment and Procedure Derivatives and Risk Management	SEMESTER         Strategic Financial Management       Core         Income Tax – Law and Practice       Core         Security Analysis and Portfolio Management       Core         Indirect Tax Laws       Core-         Elective       Elective         TOTAL FOR THE SEMESTER       Elective         Advanced Cost and Management Accounting       Core         Income Tax-Assessment and Procedure       Core         Derivatives and Risk Management       Core-         Elective       Elective         Personal Investment and Behavioural       Core-	THIRD SEMESTER         Strategic Financial Management       Core       6         Income Tax – Law and Practice       Core       7         Security Analysis and Portfolio Management       Core       6         Indirect Tax Laws       Core-       6         TOTAL FOR THE SEMESTER       2       5         FOURTH SEMESTER       2       5         Advanced Cost and Management Accounting       Core-       6         Income Tax-Assessment and Procedure       Core-       6         Income Tax-Assessment and Procedure       Core-       6         Personal Investment and Behavioural       Core-       6	

CM010403	Project Report	Core-	Nil	4	
		Project			
CM010404	Comprehensive Viva Voce	Core-	Nil	2	
		Viva			
TOTAL FOR THE SEMESTER 2					
5					
TOTAL CREDITS FOR THE PROGRAMME					

FRENGTH FOR THE ACADEMIC YE	EAR 2020-2021
Year & Programme	No. of Students
II M.Com.(Finance)	15
I M.Com.(Finance)	15
III B.Com. (Co-operation)	22
II B.Com. (Co-operation)	31
I B.Com. (Co-operation)	32
Total Students	115
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VESS INTO MARVELLO	
	Year & ProgrammeII M.Com.(Finance)I M.Com.(Finance)III B.Com. (Co-operation)II B.Com. (Co-operation)I B.Com. (Co-operation)I B.Com. (Co-operation)I B.Com. (Co-operation)

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Year	Prog	М	F	Total (OS, PH)
2015-16	B.Com	40	58	98 (0, 0)
	M.Com	7	17	24 (0, 0)
2016-17	B.Com	38	55	93 (0, 0)
	M.Com	3	21	24 (0, 0)
2017-18	B.Com	33	52	85 (0, 1)
	M.Com	4	19	23 (0, 0)
2018-19	B.Com	36	48	84 (0, 1)
	M.Com	4	22	26 (0, 0)
2019-20	B.Com	36	49	85 (0, 1)
	M.Com	3	27	30 (0, 0)
2020-21	B.Com	60	48	108(0, 0)
	M.Com	7	31	38 (0, 1)

STUDENT FOLK

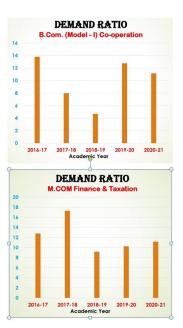
**DEMAND RATIO** B.Com. Model I, Co-operation

Academic Year	Demand (%)
2016-17	13.81%
2017-18	08.00%
2018-19	04.68%
2019-20	12.77%
2020-21	11.17%

## **DEMAND RATIO**

M.Com. Finance & Taxation

Academic Year	Demand (%)
2016-17	12.79%
2017-18	17.30%
2018-19	09.17%
2019-20	10.24%
2020-21	08.65%
2017-18 2018-19 2019-20	17.30% 09.17% 10.24%



**FOREWORD** 

Dr. Santo Jose Head of the Department of Commerce



The HBC Department of Commerce was established in 1981, shortly after the college began operations in 1981 with a vision to train the students to evaluate and meet the current and future global challenges of the rapidly changing business environment. The department offers at present an undergraduate program viz. B.Com (Co-operation) and a postgraduate program viz. M.Com (Finance & Taxation)

We mold our students into good human beings capable of rational thought and action, possessing compassion and empathy, courage and resilience, and scientific temper. Our ultimate aim is to be a leading faculty of national excellence in teaching and research by integrating finance, business, taxation, and cooperation imbued with our national values of love and ethics.

The College website contains information on our Bachelor in Commerce degree programs regarding the curriculum structure, updated information on our full-time academic staff together with their areas of specialization. The mission of our Department is to educate and empower our students with the elements of finance, business, taxation, and cooperation and to build them as ethical professionals and leaders. The Department relies on its highly qualified and distinguished academic staff, which not only excels in teaching but also in research and publications. The Department is also fully equipped with suitable state-of-the-art classrooms with multimedia systems to enhance our students' learning process.

We have immense pleasure to witness the growth of the department of commerce on the HBC campus from its inception till date. With a span of years, it has become the largest department in size and has made tremendous improvements in quality. Our students are the backbone of our department and the growth of our department is the academic and non-academic achievements of our students.

We look forward to hearing from our prospective students, as well as industry and academic fraternity, and on behalf of the Department, we would like to offer our sincere gratitude to all College academic and administrative staff for their deep commitment to fulfilling the vision and mission of the Department of Commerce, and the college.

INTO MAR

PREPARATORY MEETING BEFORE THE COLLEGE REOPENS (29 MAY 2020)



As per the direction of the IQAC, our teaching staff will be invited before the commencement of the classes for the new academic year 2020-2021 in order to discuss the preparations of teaching and course plans as well as the transacting of the syllabus within the prescribed time schedule set by the Institution in the midst the Covid 19 pandemic. Here we set our workload standards. We share our thoughts and ideas with respect to creating joyful classrooms, how to conduct classes in a more interactive manner; how to encourage asking questions from the side of students, how to create classroom sessions with more fun, creative, collaborative, and exploratory activities for students for deeper and more experiential learning. As part of it we analyze our duties, do a motion study – how our duties are to be done, and also do a time study – how fast our duties are to be done and also how well we can influence, inspire and motivate our students.

We respect the livelihood of our fellow beings; we give at most consideration and weightage to the respect, dignity, and autonomy of teachers, we also instill in our Department the basic methods of quality control and accountability. We ensure safe work design and flexible work hours with a zero-free hour policy. By Flexible Working Hour Policy, we mean working hours that balance work and personal lives and family needs. This policy is related to UGC NET Coaching, Remedial Coaching, Coaching for Certificate Courses offered by the Department, and Coaching for Competitive Exams, etc. Accordingly, a faculty can take online classes even on leave while staying home and the same can be recorded in the Logbook/Teachers' Diary.

The Meeting also takes into account the minimum acceptable standards of behavior among colleagues and between teachers and students.

Further, the meeting resolved that it is the ultimate responsibility of the individual teachers to independently transact the syllabus by taking classes according to the timetable or to take additional morning and/or evening classes and/or remedial classes. The faculties concerned have to make sure that the Prefect is updating the logbook which is in his/her custody and the teachers have to fill in the Teacher's Diary every working day and submit it before the Principal. This Meeting discussed in detail the following matters:

- 1. Transacting of the syllabus within the time schedule prescribed by the University;
- Online UGC NET Coaching (without affecting regular classes as per the timetable);
- The responsibility of faculties in motivating the students joining of SWAYAM NPTEL Courses and Certificate Courses offered by the Department;
- 4. Preparation of Teacher's Diary, and Course Plans
- 5. Keeping the completed logbook by respective Class Wardens. The Class Wardens in charge must collect the Prefect Dossier from the prefects
- 6. Promoting students in the rearing of HBC's Vegetable and Medicinal Gardens
- 7. Teaching students moral principles and lead them as responsible citizens



As per the Mahatma Gandhi University Academic Calendar, College reopened after the summer vacations and regular classes commenced on 1 June 2020 with the opening prayer of Rev. Johny Joseph, Bursar of our Institution. After the prayer, our principal reminded the students of their responsibilities and challenges on the campus and asked them to follow the curriculum schedule. The principal motivated the students to build a positive mindset. He stressed the need to visit the library every day and asked the students to read daily newspapers and periodicals and to gain knowledge about new stuff in addition to taking reference books. He asked the students to follow e-learning. He also asked the students to separate their study schedule from additional activities whether it is from the campus or from home. He also stressed how to get hands-on time management. He asked the students to plan the time schedule after the college got over at 4 pm in a constructive way. He also asked the students to have a close watch on competitive exams. He also reminded the students to read the HBC Academic Calendar and the policies of the college uploaded on the website of the college. Finally, he listed out the schedule of Orientation Programs arranged on the campus for our student community.

TWO DAY ONLINE "CURRICULUM INDUCTION PROGRAM" (22 OCT. 2020 TO 23 OCT. 2020) **The purpose of the** *Student Induction Program* is to help new students adjust and feel comfortable in the new environment, inculcate in them the ethos and culture of the institution, help them build bonds with other students and faculty members, and expose them to a sense of larger purpose and self-exploration.



### Our students' induction program covered the following areas:

Need for Student induction How the Department of Commerce extends a helping hand to our students Purpose & Concept of our student induction program >Daily activities to be carried out Mentoring and Counseling giving importance to human values Familiarization with College, and the Department of Commerce Results and achievements of our previous batch students Proficiency areas in Commerce Courses Seminars and Workshops to be organized by the Department and the need of it Wisit to Local Area, Industrial Visits, and Study tours Engaging in extra-curricular activities Feedback and reports at the end of programs and events >Daily schedule and timetable Activities to be engaged in while being home Follow up by teachers during the semester and after the closure of a semester How to prepare for university examinations >Need for enrolment in MOOC Courses especially doing courses through NPTEL SWAYAM Local Chapter >41 students and 24 parents attended the program

### **PROGRAM OUTCOME**

- 1. Students got familiarized with the curriculum and the syllabus
- 2. They got a deep insight into the need for joining students' clubs and engaging in extracurricular activities
- 3. They could bridge the gap between school education and the blended education offered by our teachers
- 4. They become exposed to inductive and deductive teaching-learning systems through different illustrations presented by teachers in the induction program
- 5. They took a decision to join courses through the NPTEL SWAYAM Online Platform
- 6. They could understand the necessity for attending seminars and workshops offered by our Department and the college

# WEBINAR ON "COOPERATIVES FOR CLIMATE ACTION" (4<sup>TH</sup> JULY 2020)



### **SESSION 1: RATIONALE OF THE WEBINAR**

As climate crisis is a global concern, the International Cooperative Alliance (ICA) set its theme as 'Cooperatives for Climate Action' on this year's International Day of Cooperatives (on 3 July 2020). Cooperatives are organizations that are owned and run by the community, and for the community. With the rise of the industrial revolution, changes to the economy had a negative impact on many working-class individuals in societies across the world, and in this context, some individuals were getting richer, others were seeing their lowest point financially. The industrial revolution also brought about some of the biggest environmental changes. In fact, it contributed to many of the most significant causes of the climate crisis – like the clearing of natural spaces for business development, the production of excessive carbon emissions, and the overuse of natural resources.

### **Major Observations of Resource Person:**

- Cooperatives could pool the resources of their members and thereby the members could remain employed
- The individual members of cooperatives weren't as aware of the imminent climate crisis or the link between global warming and human activity while running a business undertaking.
- > At present, cooperatives give due weightage to sustainability at the core of cooperative trade.
- Our sustainable development goals like promoting local purchasing and indigenous food use were put into practice by cooperatives
- > Cooperatives' community-led initiatives add to sustainable development

# **SESSION 2:**WHY IS CLIMATE ACTION THIS YEAR'S INTERNATIONAL DAY OF COOPERATIVES THEME?

We all know about the climate crisis – which includes global warming and climate change, however, how is the climate crisis and the work done by cooperatives linked? Unsustainable business practices have been recorded as one of the biggest causes of climate change throughout history.

### **SESSION 3:**HOW BUSINESSES CONTRIBUTE TO THE CLIMATE CRISIS

According to Prof. Satheesan, "corporate undertaking operating in different sectors – like agriculture, retail, housing, education, and social services – operate within Earth's atmosphere. These organizations have an impact on the environment, economy, and society in the areas where they have been established and operated. However, why do these undertakings come into the spotlight when it comes to the global climate action plan? Well, a study done in 2016-2017 found that almost two-thirds of the industrial carbon emissions produced between 1880 and 2010 came from just 90 companies. And, the emissions from these 90 companies have added to the climate crisis in significant ways."

Here's a look at the effect that these organizations had on the planet, as of 2017

- More than 50% of the rise in atmospheric carbon dioxide levels can be traced back to these 90 companies.
- This addition to atmospheric carbon dioxide levels is thought to be responsible for 42– 50% of the rise in global surface temperatures.
- As a result of these increased global temperatures, these companies have contributed to a 26–32% rise in the global sea level.

**No. of Participants:** 114 (out of this 7 were teachers)

### Webinar Outcome:

This webinar could convince the participants how businesses can and have been contributing to the climate crisis in a big way. But, it also shows that excessive emissions come from a minority within the business sector, which means that not all businesses are going about business in quite the same way.



# INTERNATIONAL DAY OF CO-OPERATIVES

Saturday, 4th July 2020

## **ONLINE INTERNATIONAL CO-OPERATIVE DAY QUIZ**

## Saturday, 4th July 2020 Saturday, 4th July 2020

Prof. Jenipher Carlos Hosanna (Co-ordinator) email: dochbc@gmail.com. Mobile:9495875531, 9446494672

- Platform : GOOGLE MEET
- No Registration Fees
- · E-Certificate will be provided to participants
- Webinar link will be Whatsapped at 10.45 am.

RESEARCH AND POSTGRADUATE DEPARTMENT OF COMMERCE HENRY BAKER COLLEGE, MELUKAVU



### Webinar : "Co-operatives For Climate Action"

(Theme of International Day of Co-operatives - 2020) Inauguration: Dr. Gireesh Kumar G.S. (Principal)

Resource Person: Prof. A.N.Satheesan (Co-operative Trainer)

Saturday, 4th July 2020, 11.00 Am - 12.00 Pm.

- **Prof. Jenipher Carlos Hosanna** (Co-ordinator**)** email: dochbc@gmail.com. Mobile:9495875531, 9446494672
- Platform : GOOGLE MEET
  No Registration Fees
- E-Certificate will be provided to participants
- Webinar link will be Whatsapped at 10.45 am.

RESEARCH AND POSTGRADUATE DEPARTMENT OF COMMERCE HENRY BAKER COLLEGE, MELUKAVU



Sri. A N Satheeshan taking the webinar session on "Cooperatives for Climate Action" on International Day of Cooperatives



Sri. A N Satheeshan receiving a gift inscribing the image of Rev. Henry Baker Junior from Mr. Jenipher Carlos Hosanna as a token of gratitude



#### HENRY BAKER COLLEGE, MELUKAVU

A Christian Minority Educational Institution run by C.S.I East Kerala Diocese Affiliated to Mahatma Gandhi University, Kottayam

#### CERTIFICATE OF PARTICIPATION

This is to Certify that Klinse Manuel Henry Baker College Melukavu

has successfully completed the HBC's Online Co-operative Day Quiz organized by Research and Postgraduate Department of Commerce, Henry Baker College, Melukavu on 4 July 2021 with 56% score.

Dr. Gireesh Kumar G.S

Principal

Dr. Santo Jose HOD Commerce

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Firend

Mr. Jenipher Carlos Hosanna Co-ordinator

Made for free with Certify'em



### HENRY BAKER COLLEGE, MELUKAVU

Melukavumattom, Kottayam, Kerala Affiliated to Mahatma Gandhi University, Kottayam

CERTIFICATE OF ACHIEVEMENT

This is to Certify that

Elson Daniel Henry baker college

has successfully completed the Online International Co-operative Day Quiz organized by Research and Postgraduate Department of Commerce, Henry Baker College, Melukavu on 4 July 2020 with 85% score.

**DR.GIREESH KUMAR G.S** Principal

DR.SANTO JOSE HOD PG & RESEARCH DEPARTMENT OF COMMERCE

JENIPHER CARLOS HOSANNA Co-ordinator

### INDUSTRIAL VISIT CUM STUDY TOUR OF I SEMESTER M.COM ON 10 MARCH 2021



Industrial Visit Cum Tour of Our I M.Com Students on 10 March 2021



Our I M.Com Students in Wonderla on 10 March 2021



Our I M.Com Students in Wonderla on 10 March 2021

### INTERNATIONAL WEBINAR ON "BUSINESS CONTINUITY MANAGEMENT DURING THE AGE OF COVID 19" CONDUCTED ON 25 JULY 2020

#### Need for a Business Continuity Plan – A Pandemic Plan:

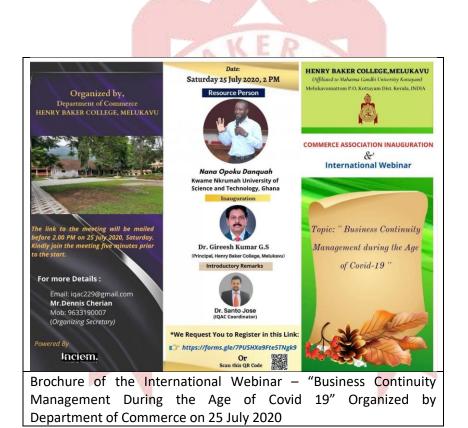
If sudden external disruption hits, for instance, Covid 19 at present, business stability needs to be protected. All organizations, irrespective of size, face the risk of business disruption preventing their ability to trade. At these times of stress, one needs to be able to turn to robust business continuity management policies and procedures, like Covid 19 recovery plan. It's vital to have reliable business continuity planning (BCP) in place, so one can respond in a calm and pre-planned way. This will protect one's business stability, so one can recover quickly and effectively.

# This webinar on business continuity planning (BCP) mainly covered two important aspects:

- > A range of BCP solutions, including online support and consulting services
- > Developing disaster recovery and control strategies in the event of Covid 19

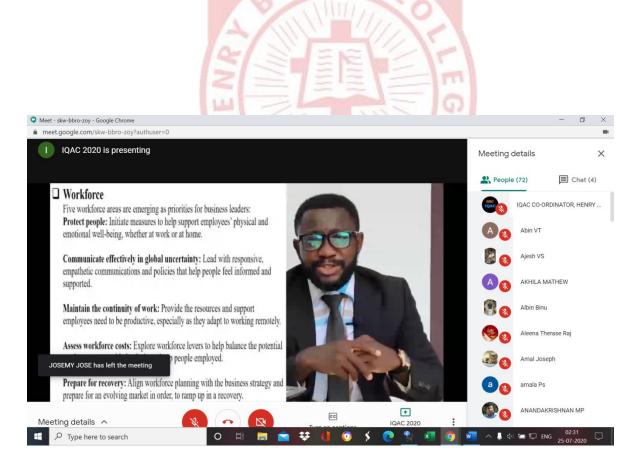
#### **Program Outcome**

For organizations that continued to operate throughout the pandemic, it is interesting to see whether having a business continuity plan (BCP) actually helped them in the response to the crisis, however, the participants of this webinar could understand that effective business continuity management can ease some of the pressures and decisions the business undertakings face if the worst should happen in due course of this Covid 19 pandemic. It will also provide an extra competitive edge and peace of mind, proving to customers and partners that the undertakings are prepared for the unexpected. From the presentation of Mr. Danquah, the participants could understand that more than 21% of the corporate undertakings don't have a pandemic plan and process in place and many organizations have experienced steep learning curves in working in 'contingency mode' and learned important lessons on resilience.

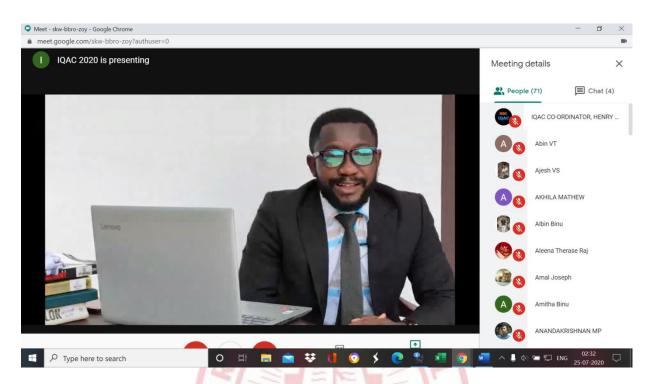




Our Principal Dr. Gireesh Kumar G S inaugurating the International Webinar – "Business Continuity Management During the Age of Covid 19"



The Resource Person Mr. Nana Opoku Danquah handling the Webinar Session



The Resource Person Mr. Nana Opoku Danquah, clearing the doubts of the participants

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# OUR 2018-2020 M.COM BATCH STUDENTS BID ADIEU TO HBC CAMPUS LIFE ON 14 JULY 2020



Send off Meeting of 2018-2020 M.Com Batch on 14 July 2020



Our 2018-2020 M.Com Batch Students bid adieu to college life with swag, selfies, and smiles on 14 July 2021



2018-2020 M.Com Batch: M.Com student Ms. Foumitha Kareem honoured for securing UGC NET in Commerce (Send off Day on 14 July 2021)



2018-2020 M.Com Batch M.Com student Ms. Sherin Joseph honoured for securing UGC NET in Commerce (Send off Day on 14 July 2021)

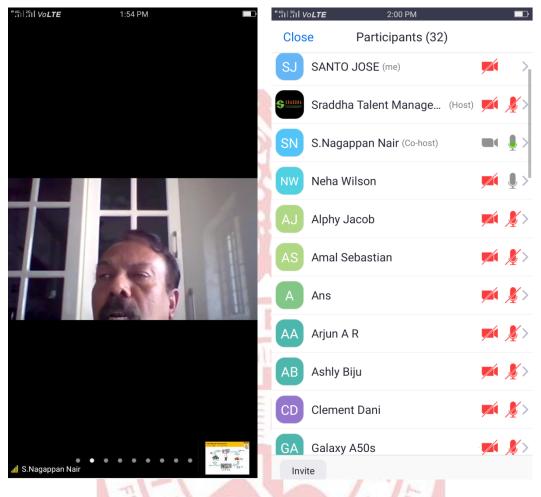


Our 2017-2020 Batch B.Com Students Posing for a Shot on the day of their send off on 21 July 2020

### WEBINAR ON INVESTOR EDUCATION AND AWARENESS PROGRAM CONDUCTED ON 29 JANUARY 2021



#### Management Private Limited, Ernakulam



The resource person of the webinar Sri. S Nagappan Nair taking the session on "Investor Education and Awareness Program"

M/s. Sraddha Talent Management Private Limited is a skill-building organization focusing on enabling Graduates to become Professionals. The organization was formed by a team of senior professionals from the Banking Industry who have more than 100 years of combined experience and expertise. Their academics team comprises of senior educators who have worked in reputed universities.

Sraddha Talent Management is built on 3 pillars – Financial education, Softskills training, and Hiring & placement solutions.

 Their Financial Education arm (<u>S</u>raddha <u>A</u>cademy for <u>F</u>inancial <u>E</u>ducation – S.A.F.E) focuses on educating and empowering various strata of the society on personal finance, investment planning & tax efficiency. The arm also trains graduates to become professionals in the field of Banking & Financial Services. As a step in that direction, their flagship program – Fintern (Fresher with experience) – prepares the students to learn Mutual fund distribution and helps them earn income & experience even as they pursue their education in the college.

- Their Softskills training arm (<u>S</u>raddha <u>A</u>cademy for <u>L</u>ifeskills <u>T</u>raining S.A.L.T) works on coaching young graduates/post graduates to incorporate skills that are needed to build and sustain a career in the corporate world. This critical skill is much in demand among the colleges and corporates alike, hence they have a specially designed program – Insignia Pro (College to Corporate) – which is a certified corporate skills program, tailor-made to meet the needs.
- Their **Hiring &placement solutions teamwork** with corporates in meeting their recruitment needs by identifying and offering skilled manpower, both freshers & lateral hires. The team prioritizes the participants, who have undergone training in our previously mentioned education arms when they come across hiring needs from various industries.

#### Summary of the Webinar:

The resource person of the webinar Sri. S Nagappan Nair as part of providing investor education covered the following areas:

- 1. Primary Market
- 2. Secondary Market
- 3. Mutual Funds
- 4. Investment Advisor
- 5. Corporate Restructuring
- 6. Share and Debenture holders
- 7. Investor Grievance Redress Mechanism and
  - 8. Rajiv Gandhi Equity Guarantee Scheme

There was a Question and Answer Session at the end of the webinar. 79 students and 4 faculties participated in this webinar. Most of the faculty couldn't participate in this webinar as it was a day of students' Answer Script Valuation in Alphonsa College, Pala



"A research is not complete until it is published". There is great relevance of research and publication in the field of education. Apart from ensuring in-depth knowledge over a topic, scientific and historical research papers also contribute to the world of knowledge. Unfortunately, Higher education students are least or more precisely unaware of such areas. In order to encourage publication habit among Postgraduate Students, The Research and Postgraduate Department of Commerce made a major initiative to publish a textbook on "Marketing Management". The textbook, authored by IInd year Post Graduate Students of Commerce Department, acts as a helping hand for the students in the future guiding and helping them in research. 15 students of M.Com final year class made major contributions to the aforesaid textbook.

Ms. MARIA SUSAN MATHEW

Also, as an important step towards creating and molding future young minds publication work is included in the academic curriculum of the department.



Teachers of Department of Commerce give due weightage and consideration to the work of our young faculty Ms. Maria Susan Mathew

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Mr. AKHIL SANTHOSH Chapter 1: Marketing – An Introduction



Ms. AKHILA MATHEW Chapter 2: Consumer Relationship Marketing & Management



Ms. AKSHATHA C SHAJU Chapter 3: Customer Retention



Ms. ARYA MOHAN Chapter 4: Value Chain & Marketing Environment



Ms. ASHLY RAVEENDRAN Chapter 5: Market Segmentation & Targeting



Ms. ATHIRA SHAJI Chapter 6: Types of Marketing & Market Positioning



Ms. HONEY THOMAS Chapter 7: Value Proposition Strategies



Ms. JASIYA ASHARAF Chapter 8: Consumer Behaviour

Ms. JISNA MATHEW Chapter 9: Buying Decisions and its Process	Ms. JOICE MARY VINCENT Chapter 10: Product Concept & Major Product Decision	Ms. NIVYA REJI Chapter 11: Product Development & Branding Process	Ms. SHAFEENA BASHEER Chapter 12: Brand Equity & Brand Extension
Ms. SHERIN NOB Chapter 13: Brand Packing & Labelin	ing, Chapter 1		Ms. SRUTHY S hapter 15: Quality of vice Marketing and its Growth in India

PROGRAM OUTCOME

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# OUR YOUNG MINDS TURN THE DARK TIMES OF COVID 19 RRANESS INTO MARVELLO **PANDEMIC**

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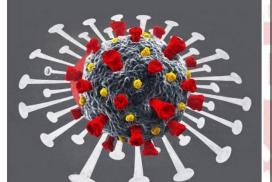
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# I MCom Students Author and Publish 12 Articles on Covid 19 Pandemic- ISBN 867-71-808217-2-7

#### COVID-19

Changing Dimensions of the World Students' Review

Editor: Maria Susan Mathew



Arya Manoj & Riyamol Benny Snehamol Varghese & Ashlin James Vijitha Sukumaran & Ashik Nizar Amal Sebastian & Nikhil Joy Thomaskutty Varkey & Sanoj Kunjumon Silju Thomas & Christin Kavalackal

Ritcy Kuriachan & Saranyamol M. S Vismaya K.V & Pooja Anil Akhila C Babu & Febin Asiya Aiswarya Prasad & Sandhra Sajeevan Neha Wilson & Kripa Raju Ti Jayalakshmi Manoj & Alphy Jacob COVID-19 has imposed an unprecedented threat to every aspect of human life. The present book is aimed to discuss the impact of COVID-19 on aspects like various industries, educational sector, tourism, environment, etc. It also studies various measures taken by the government to control and mitigate the disease in various sectors. The book contains 12 articles authored by postgraduate students of the Department of Commerce, Henry Baker College, Melukavu. It is an initiative to encourage publication habits among postgraduate students.





Research and publication are of great importance in the field of education. As a departmental initiative publication work has been included in the academic curriculum of the department of commerce and a textbook on "Marketing Management" has been published in the month of March 2021. As a continuation of the initiative, students of 1<sup>st</sup> year M.Com have contributed towards a textbook titled "COVOD19-The Economic impact – Changing Dimension of World". This textbook contains 12 articles on the impact of COVID-19 on various fields authored by 24 1<sup>st</sup> Year M. Com students. Students are highly motivated and encouraged towards further publication proceeding as the textbook act as a helping hand for the students in future guiding and helping them in research.

## OUR MERITORIOUS STUDENTS HONOUR IN HBC'S EXCELLENCE DAY CELEBRATIONS (19 March 2021)

# HENRY BAKER COLLEGE, MELUKAVU EXCELLENCE DAY CELEBRATIONS 2020-2021



# HBC RESEARCH & PG DEPARTMENT OF COMMERCE



# **NPTEL**

#### NPTEL PROCTORED EXAMINATION RESULTS: 21 MARCH 2021 AICTE CERTIFIED ONLINE COURSE ON PHRM



Ms. MARIA SUSAN MATHEW (NPTEL ALL INDIA TOPPER LIST; ELITE WITH SILVER 77%) – AICTE FDP



Ms. LENITTAMOL ABRAHAM (PHRM: ELITE WITH SILVER 76% & BPF ELITE: 68%) - AICTE FDP



Mr. THOMASKUTTY VARKEY (ELITE 72%)



Ms. AKHILA C BABU (ELITE 70%)



Ms. NEHA WILSON (ELITE 70%)



Ms. MATHU A S (ELITE 70% AICTE FDP)



Ms. RITCY KURIACHAN (ELITE 69%)



Ms. AISWARIA PRASAD (ELITE 69%)

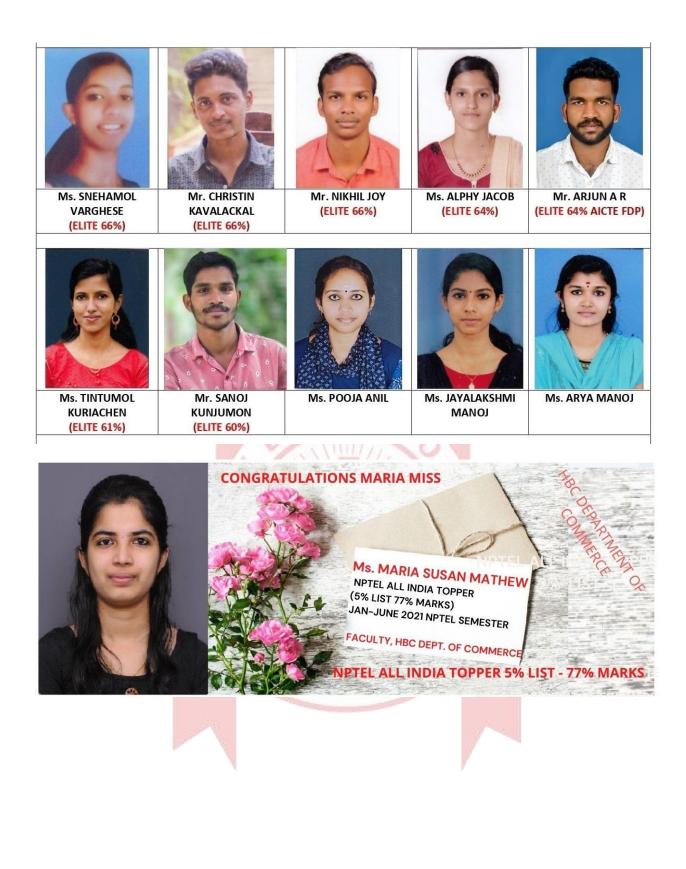
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Ms. SANDHRA Ms SAJEEVAN (ELITE 67%)



Ms. SARANYAMOL M S (ELITE 67%)





PHRM = Principles of Human Resource Management; BPF = Behavioral and Personal Finance; LCC = Local Chapter Candidate

.

#### **COURSE SUMMARY**

Duration :	8 weeks
Start Date :	18 Jan 2021
End Date :	12 Mar 2021
Exam Date :	21 Mar 2021 IST
Enrollment Ends :	01 Feb 2021
Category :	• Management Studies
Credit Points :	2
Level :	Undergraduate/Postgraduate

IIT Kharagpur
NPTEL SWAYAM

This is an AICTE approved FDP course

**COURSE OBJECTIVE:** Management of human resources is the most important function in any organization. It is essential to achieve a balance between caring for one's employees, helping them work to their maximum potential and achieving the goals of an organization through the work the employees put in. This course is specifically designed to sensitize students who are preparing to enter the workforce to issues related to workforce management.

#### **COURSE LAYOUT**

#### Introduction to HRM

**Staffing / Recruitment:** Job Analysis and Design, Human resource Planning / Recruitment, Employee Testing, and Selection, Interviewing Candidates

Performance Management and Appraisal Process: Performance Appraisal Process / Types of Performance Appraisal / Performance Evaluation / Performance Feedback Training and development: Training Process / Need for Training / Training Methods / General and Specific Training/ Training evaluation

**Managing Careers:** Basics of Career Management / Career Planning / Succession Planning/ Career Development / Promotions and Transfers / Employee Commitment **Implications**: Implications of the above in real life

**Compensation Management :** Components of Wage Structure / Wage and Salary Administration / Compensation Structure / Compensation Benchmarking / Internal and External Parity / Competency based pay

**Pay for Performance and Incentives :** Competency / Performance based pay / Variable pay / Team or Group base pay / Incentives / Managerial Incentives / Fringe Benefits

Benefits and Services : Retirement / Insurance / Flexible benefits

**Employee Relations:** Ethics, Justice and Fair Treatment in HR / Collective Bargaining /Employee Safety and Health / Managing Global Human Resources / International HRM **Strategic Human Resource Management and HR Scorecard**:Linking people, strategy and performance

- a. HR Strategic Partner
- b. Creating an HR scorecard
- c. Measuring HR alignment

#### **CRITERIA TO GET A CERTIFICATE**

Average assignment score = 25% of the average of best 6 assignments out of the total 8 assignments given in the course.

Exam score = 75% of the proctored certification exam score out of 100

Final score = Average assignment score + Exam score

YOU WILL BE ELIGIBLE FOR A CERTIFICATE ONLY IF THE AVERAGE ASSIGNMENT SCORE >=10/25 AND EXAM SCORE >= 30/75. If one of the 2 criteria is not met, you will not get the certificate even if the Final score >= 40/100.

#### **COURSE OUTCOME**

Our students got adequate skills to enter the workforce to issues related to workforce management.

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How does an NPTEL	Serial Number	Name Aiswarya Prasad Akhila C	aiswaryaprasad06@gmail.com	HBC192020	+917902940958	Assignment 0 100.0 100.0	Assignm 100.0
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How does an NPTEL online course work? Week 0 : Assignment 0 Week 1	Serial Number	Name       Aiswarya       Prasad       Akhila C       Babu       Alphy Jacob	aiswaryaprasad06@gmail.com akhila20official@gmail.com alphyjacob24@gmail.com	HBC192020 HBC070724	+917902940958 +919447805873 +919188186939	Assignment 0 100.0 100.0 100.0 100.0	Assignm 100.0 100.0 100.0
How does an NPTEL online course work? Week 0 : Assignment 0 Week 1 Week 2	Serial Number	Name Aiswarya Prasad Akhila C Babu Alphy Jacob Arjun A R Arya Manoj	aiswaryaprasad06@gmail.com akhila20official@gmail.com alphyjacob24@gmail.com arjunravidramcom@gmail.com	HBC192020 HBC070724 HBC012020	+917902940958 +919447805873 +919188186939 +917909220714	Assignment 0 100.0 100.0 100.0 100.0 100.0	Assignm 100.0 100.0 100.0 100.0
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Neek 8	12	Lenittamol	kriparaju123@gmail.com	HBC172020	10404550007450		
					+91010009/409	100.0	100.0
		Abraham	lenittaabraham@gmail.com		+919633482643	100.0	100.0
DOWNLOAD VIDEOS	13	MARIA SUSAN MATHEW	susannmathew363@gmail.com		+918075747938		88.0
Solutions		Mathu A S	mathumathu00581@gmail.com		+919207209385	100.0	100.0
Text Transcripts		Neha Wilson	nehawilson2020@gmail.com	HBC162020	+918590154656	100.0	100.0
Live Interactive Session	16	Nikhil joy	nikhiljoy1998@gmail.com	11	+917025431312	100.0	100.0
Books	17	Pooja Anil	poojaanil678@gmail.com	HBC142020	+917994868574	100.0	100.0
		Ritcy Kuriachan	ritcyk@gmail.com	HBC052020	+918078028643	100.0	100.0
		Riyamol Benny	riyamolbenny1999@gmail.com	HBC152020	+918113845281	100.0	100.0
		Sandhra Sajeevan	sandrasajeevan9@gmail.com	HBC182020	+918086174991	100.0	100.0
		Sanoj Kunjumon	sanojnelpparambil@gmail.com	HBC072020	+917902770827	100.0	100.0
	22	Saranyamol	saranya221659@gmail.com	HBC062020	+917025670650		100.0
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	22	Saranyamol M S	saranya221659@gmail.com	HBC062020	+917025670650	100.0	100.0
	23	Silju Thomas	siljuthomas007@gmail.com	HBC212020	+918139076499	100.0	100.0
		Snehamol Varghese	snehav441@gmail.com	HBC202020	+917510773575	100.0	100.0
		Tintumol Kuriachen	tintukuriachen1212@gmail.com		+919544335038	100.0	100.0

# TEACHERS' AICTE CERTIFIED FDP FROM IIT KHARAGPUR THROUGH NPTEL SWAYAM





## OUR FINAL YEAR UG & PG STUDENTS ENROLL IN NATIONAL CAREER SERVICE, MINISTRY OF LABOUR, GOVERNMENT OF INDIA

National Career Service is a Five Year Mission Mode Project launched by the Hon'ble Prime Minister on 20th July 2015. The project has been implemented by the Directorate General of Employment, Ministry of Labour & Employment. National Career Service (NCS) is a one-stop solution that provides a wide array of employment and career-related services to the citizens of India. It works towards bridging the gap between job seekers and employers, candidates seeking training and career guidance, agencies providing training and career counseling.

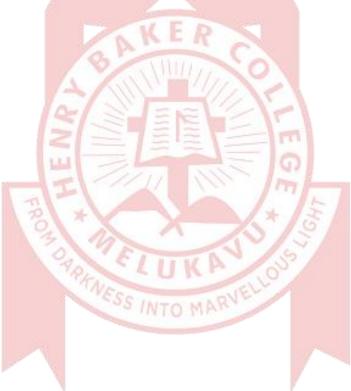
The NCS project reaches out to the people of our country through its three essential pillars i.e. a well-designed ICT-based portal which is an NCS portal, Countrywide set up of Model Career Centers, and interlinkage with all the states through employment exchanges. The digital centralized portal provides a wide range of career-related services including job search, job matching, rich career content, career counseling, information on Job Fairs, services of local service providers like drivers, plumbers, etc. for households, and various other services. This portal facilitates the registration of Job Seekers, Employers, Skill Providers, Career Counsellors, Local Service Providers (LSP's), Career Centers, Placement Organisations, Households (for availing the services of the LSP's), and Government Departments.

The portal is also supported by a multi-lingual call center where the users can call the NCS Toll Free Number 1800-425-1514 for any support. The services of the call center are available from Tuesday to Sunday from 8:00 AM to 8:00 PM in seven different languages i.e Hindi, English, Bengali, Kannada, Malayalam, Tamil, and Telugu. The services on the NCS Portal are delivered through multiple channels like Computers/Mobile browsers, Common Service Centers (1 lakh + centers), Career

Centers (900+ Employment Exchanges, 100+ Model Career Centers), and Post Offices. NCS does not charge any fees for registration on the portal and its services.

# How employment opportunities are opened before our students through NCS Portal is depicted in the following picture:





# HENRY BAKER COLLEGE, MELUKAVU





#### LIST OF 2018 -2021 BATCH BCOM STUDENTS JOINED FOR NATIONAL CAREER SERVICE,

		STRY OF LABO	UR, GOVERNMENT OF INDIA	
SI. N	Name of the	Mobile	Email ID	Status
0.	Student	Number		
4		0202401020	ajoani190@gmail.com	Joined
1	Ajo T Ani	9383491829	albinbinu1999@gmail.com	Joined
2	Albin Binu	7034893049	albinbind 1999@gmail.com	Joined
2		7031035015	albinsamuel6342@gmail.co	Not Joined
			m	
			sudhasamuel4586@gmail.co	
3	Albin Samuel	7306225251	m	
4	Aleena	0047700400	aleenatherase@gmail.com	Joined
4	Therase Raj	9947782182	connectomolioconh@amoil.c.	Joined
5	Amal Joseph	8606620387	connectamaljoseph@gmail.c	Joined
J	Amalamol P	0000020307	amalapsatheesh999@gmail.	Joined
6	Satheesh	8086176582	com	
	Anandakrish	8	anandakrishnanmp7@gmail.	Joined
7	nan M.P	965 <mark>6077510</mark>	com	
-	Anandhu		anandhuharidas2000@gmail	Joined
8	Haridas	9207063813	.com	lainad
	Ancelet V Sam		anceletvsam4@gmail.com	Joined
9	suppli	9846251094	11 111 9	
5	Anjaly	5010251051	anjalysureshsantha58@gma	Joined
	Suresh	2 *	il.com	
10	Ajil Suresh	8281039638	ajilsethu35@gmail.com	
		23	appuaparna1615@gmail.co	Joined
11	Aparna S	9567112824	m maan amal2019@amail.com	lainad
12	Aryamol M S	8943433965	msaryamol2018@gmail.com	Joined
13 14	Aswin N.K	8156943147 6282693387	ashwinnk2000@gmail.com aswanthtm979@gmail.com	Joined Joined
14 15	Aswanth T M Aswathy P K	7025814716	aswathypk27@gmail.com	Joined
13	Athira	/023014/10	athirababuraj2000@gmail.c	Joined
16	Baburaj	8606343975	om	Joinea
17	Athira A S	7510339485	athiraarolil@gmail.com	Joined
18	Gogul Raj	9567648107	rajgogul373@gmail.com	
	Grace Mary		gracemarygeorge2001@gm	Joined
19	George	8547595876	ail.com	
20	Jishnu K	0520070004	Jishnukvinod3@gmail.com	Joined
20	Vinod	9539078094		

				minnupious1999@gmail.co	
21	Minnu Pious	9061723734		m	
	Naveena			naveenasebastian2000@gm	Joined
22	Sebastian	7034116492		ail.com	
	Nessymol			nessyissac2001@gmail.com	Not Joined
23	Issac	7510576316			
	Richard			richardmathew311@gmail.c	Not Joined
24	Mathew	8113813852		om	
25	Robin Ninan	9496792504		ninanrobin9496@gmail.com	
26	Sajad C.B	7025465739		sajadcb15000@gmail.com	Not Joined
	Sandra			sandrasanthosh139@gmail.	Joined
27	Santhosh	8590369618	1	com	
		9605784410	1	sirajakans@gmail.com	Joined
	Siraja K A	Mob:			
28	girl	8113805792			
	Subhash			subhash9@gmail.com	Not Joined
29	Sundaran	9605597012			
	Treesa Rose			treesarose24@gmail.com	Joined
30	VJ	6282477896		treesarosevj123	
31	Vijay P Biju	907 <mark>40021</mark> 31		vijaypbiju@gmail.com	Joined
			2	1000	

### OUR UGC NET/JRF HOLDERS FOR THE ACADEMIC YEAR 2020-2021



Ms. Foumitha Kareem UGC NET





Ms. Lenittamol Abraham UGC JRF

Ms. Tintumol Kuriachan UGC NET

## HENRY BAKER COLLEGE, MELUKAVU DEPARTMENT OF COMMERCE OUR LATEST UGC NET / IRF HOLDERS HONOURED ON HBC'S EXCELLENCE DAY

# **UGC NET & JRF Holders**

Qualified UGC NET with JRF Qualified UGC NET Qualified UGC NET Qualified UGC NET Qualified UGC NET Qualified UGC NET







Qualified UGC NET





18 MARCH 2021

Ms.Lenittamol Abraham M

hy Sam Johnson Ms. Sherin Joseph

Ms.Rifna V Subair

em Ms. Tintumol Kuriachan

## TEACHERS' ONLINE RESEARCH & ICT TRAINING FROM NATIONAL INSTITUTE OF TECHNICAL TEACHERS TRAINING (NITTTR), KOLKATTA THROUGH SWAYAM

#### **ICT IN TEACHING AND LEARNING- JULY 2020**

In the era of a Knowledge-based society, technical education has assumed an indisputable significant role. The new developments in information technologies have opened up fresh perspectives in teaching and learning. The ICT-enabled methods shall help the teachers to offer quality e-content; for both - education in a classroom situation and to a large number of populations in a structured, flexible, interactive, blended, flipped, and open way.

This course on 'ICT in Teaching and Learning' shall enable the teachers' to select and integrate ethically appropriate ICT pedagogy in teaching-Learning processes in Teacher and Learner Directed Learning environment. Explore the emerging trends in Open Educational Resources (OER), Learning Management System (LMS) platforms for developing Small Private Open Learning (SPOCs) and Massive Open Online Learning Courses (MOOCs), aspects of Mobile learning. Most importantly the teachers' shall - fortify the ethical-intellectual property rights, copyright handling, legal, security and software-related issues in using ICT.

This course is aimed at building the capacity of aspiring teachers and in-service teachers like you, for transforming the educational culture and teaching-learning system of the Institution.

#### ACADEMIC & RESEARCH REPORT WRITING - JULY 2020

Academic and research report writing is an essential activity for a contemporary teacher in institutes of higher education. It is a fact that a modern teacher has to play a variety of roles apart from that of an academic instructor. Research is one of such major activities for them. Publication of research findings is an integral part of the research. Therefore, it is necessary for a teacher/researcher to learn and apply principles and techniques of report writing for effective dissemination of the academic and research findings. This course intends to introduce the learner to the principles, techniques, and tools of academic and research report writing. After successful completion of this course, the learner will be able to write reports on various academic activities including research effectively and efficiently.

#### COURSE OUTCOMES (ICT in Teaching & Learning and Academic Research Report Writing)

- Teachers could select suitable ICT pedagogy in teaching-Learning processes
- > Teachers could explore the emerging trends in Open Educational Resources
- > Teachers got adequate exposure to Learning Management System (LMS)
- Teachers could fortify the ethical use of intellectual property rights, copyright handling, legal, security, and software related issues in using ICT
- Teachers could learn and apply principles and techniques of report writing for effective dissemination of the academic and research findings

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	ACCOUNTANTS OF INDIA
	MAHATMA GANDHI
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	AICTE NPTEL, MoE
MANAGEMENT	
ICT IN TEACHING AND LEARNING	AICTE NITTTR, MoE
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16 WEEKS) DURING THE ACADEMIC Y	′EAR <b>2020-2021</b>
TITLE OF THE SHORT TERM COURSE	<b>HIGHER EDUCATION</b>
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	ACCOUNTANTS OF INDIA
INNOVATION AND ENTREPRENEURSHIP	MAHATMA GANDHI
DEVELOPMENT	UNIVERSITY, KOTTAYAM
ICT IN TEACHING AND LEARNING	AICTE NITTTR, MOE
	AICTE NPTEL, MoE
MANAGEMENT	
	OPEN EDUCATIONAL RESOURCES ARPIT COURSE ON TEACHER AND TEACHING IN HIGHER EDUCATION ICT IN TEACHING AND LEARNING GOODS & SERVICE TAX INNOVATION AND ENTREPRENEURSHIP DEVELOPMENT PRINCIPLES OF HUMAN RESOURCE MANAGEMENT ICT IN TEACHING AND LEARNING ACADEMIC RESEARCH REPORT WRITING UGC SPONSORED SHORT TERM COURSE ON MOOC, E-CONTENT DEVELOPMENT & OPEN EDUCATIONAL RESOURCES ARPIT COURSE ON TEACHER AND TEACHING IN HIGHER EDUCATION GOODS & SERVICE TAX <b>IERS' PARTICIPATION IN 16 SHOP</b> 16 WEEKS) DURING THE ACADEMIC Y <b>TITLE OF THE SHORT TERM COURSE</b> GOODS & SERVICE TAX

LENITTAM OL ABRAHAM	PRINCIPLES OF HUMAN RESOURCE MANAGEMENT	AICTE NPTEL, MoE
Ms. MARIA SUSAN	PRINCIPLES OF HUMAN RESOURCE MANAGEMENT	AICTE NPTEL, MoE
MATHEW	RESEARCH METHODOLOGY	PMMMNMT, MHRD
	PRAGMATIC TOOLS FOR QUALITY RESEARCH	MAHARAJA SURAJMAL INSTITUTE, (GGSIP UNIVERSITY)
	INDUCTION/ORIENTATION PROGRAM FOR FACULTY IN COLLEGES OF HIGHER EDUCATION	TEACHING LEARNING CENTRE, RAMANUJAN COLLEGE, UNIVERSITY OF DELHI
	QUANTITATIVE RESEARCH IN SOCIAL SCIENCE	MAHATMA GANDHI UNIVERSITY, KOTTAYAM
	RESEARCH METHODOLOGY FOR SOCIAL SCIENCES & HUMANITIES	TAMILNADU TEACHER EDUCATION UNIVERSITY
	ICT ENHANCED TEACHING-LEARNING AND CREATING MOOCS	TEACHING LEARNING CENTRE, RAMANUJAN COLLEGE, UNIVERSITY OF DELHI
	RESEARCH ARTICLE WRITING	REST SOCIETY FOR RESEARCH INTERNATIONAL
	ADVANCED CONCEPTS FOR DEVELOPING MOOCS	TEACHING LEARNING CENTRE, RAMANUJAN COLLEGE, UNIVERSITY OF DELHI
	ADVANCED DATA ANALYSIS USING SPSS	UNIVERSITY OF LUCKNOW
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